



Pirates!

PreK - 2nd Grade

This lesson is designed to be directed and supervised by a parent or adult and is recommended for children PreK to 2nd Grade

In this Lesson Plan, children and adults will learn about life at sea by listening and reading books, cooking sea inspired food, exploring Mango Languages, and creating their own treasure map. Lesson plans are created with specific age-ranges in mind, but may be modified as needed.

This lesson includes activities connected to Missouri Learning Standards using the Missouri Department of Elementary and Secondary Education (DESE) guidelines. Although these lessons have been connected to state learning standards, they are not intended to replace the educational curriculum provided through public, private, or at-home learning.

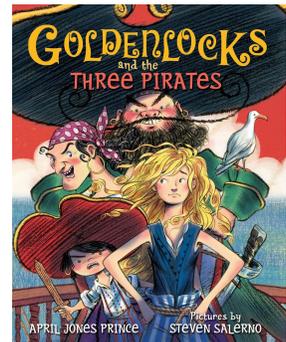
To access videos, click on the hyperlinked text in the lesson plan. An active Christian County Library card is necessary to access select activities. For help, email youthservices@christiancountylibrary.org or call your local community branch.

1. Introduction to the Lesson

- a. [Listen to a library staff member introduce the lesson.](#)
- b. Print out the documents and handouts to have ready for the lesson and gather any needed supplies.
- c. Using Handout A, write or draw about what you already know about pirates and what you would like to learn.
 - i. DESE Standard: Reading 1.A.a., Reading 1.C.a, Reading 2.A.e., Writing 3.A.a

2. Listen and Discuss

- a. Listen to a library staff member read [“Goldenlocks and the Three Pirates” by April Jones Prince](#).
 - i. Discussion: This story is based on the story of “Goldilocks and the Three Bears”. How is this story similar to the original story? How is it different? Which version of the story do you like better and why?
- b. Optional: You can use the library resource [Explora Elementary](#) to research pirates and many other subjects! Using Explora, search for the book [“Pirate Treasure” by Nick Hunter](#) in the search bar, or click the title to access it directly. Read the book, or discuss the pictures. What parts of the book are new to you? Which ones did you already know?
- c. Optional: Listen to [How I Became a Pirate](#) by Melinda Long on [Tumblebooks](#)
 - i. DESE Standard: Reading 1.C.b., Speaking/Listening 1.A.a., Social Studies 7.A.a., Social Studies 7.B.a.



3. Learn About Maps!

- a. Maps were used by pirates to navigate sailing the oceans, and we still use them today to help us navigate the world around us. How do you and your family use maps? Create your own map to a “treasure” in your room or backyard using the instructions on Handout B.
- b. Optional: Using Explora, search for the book [“Follow That Map! by Sharon Coan](#) in the search bar, or click the title to access it directly. Read the book in your web browser or device and then discuss as a group!

- i. DESE Standard: Social Studies 5.A.a.

4. Origami Pirate Ship

- a. Using Handout C and [this video](#), cut out, decorate, and then fold an origami pirate ship.
 - i. DESE Standard: Speaking/Listening 1.A.c.

5. Talk Like a Pirate

- a. You have access to Mango Languages with your library card! To celebrate Talk Like a Pirate Day on September 19th, make your own account on Mango and search for the Language “Pirate.” Take the first lesson (or more if you’d like!) and then try talking like a pirate for a set length of time, such as ten minutes, an hour, or even a day!
 - i. DESE Standard: Communication 1.1.a., 1.1.b., 1.1.c. 1.1.e.



6. Pirate Songs

- a. Listen to this fun [pirate song](#)! After you’ve listened to it once or twice, try to make up a new dance to go with it.
- b. Optional: Pirates and other sailors often sang songs called “sea shanties.” Some shanties were sung while working to help the crew move together with the rhythm. Other shanties were sung below decks during the sailors' time off. These shanties often told stories about a sailor's life. Listen to the song [“Roll Me Hearties”](#), a song that is based on the style of the old sea shanties. It would have made a great working song for sailors on the old ships!
- c. Optional: Listen to “Leave Her, Johnny.” This song was traditionally sung as the last shanty. It was used when pulling the ship into port at the end of a voyage. This last song gave the sailors a chance to complain without punishment before they left the ship. See Handout D for lyrics.
 - i. DESE Standard: Create-General Music 1.A.a.



8. Food Activity

- a. Make Parrot Punch! A Library Staff leads this yummy mixing activity in a video you can access [HERE](#). Find the supplies list and written instructions on Handout E.
 - b. The recipe for this activity was taken from "[A Pirate Cookbook: Simple Recipes for Kids](#)" by Sarah L. Schuette through Explora Elementary. Click the title to access the book and find more pirate recipes!
- **DIVE Deeper! Here are some optional links for more learning and fun!**
- [About Talk Like a Pirate Day](#)
 - [Pirate Worksheet Ideas on Enchanted Learning](#)
 - [List of Fun Pirate Activities](#)
 - [MORE Pirate Worksheets](#)
- **Learning Standards**
- c. **The learning standards attached to each activity can be found at the following link:**
 - i. [Missouri Learning Standards/Missouri Department of Elementary and Secondary Education \(DESE\)](#)

Introduction to the Lesson

What do you think a pirate looks like? (Draw a picture below.)

What do you already know about pirates?

What would you like to learn about pirates?

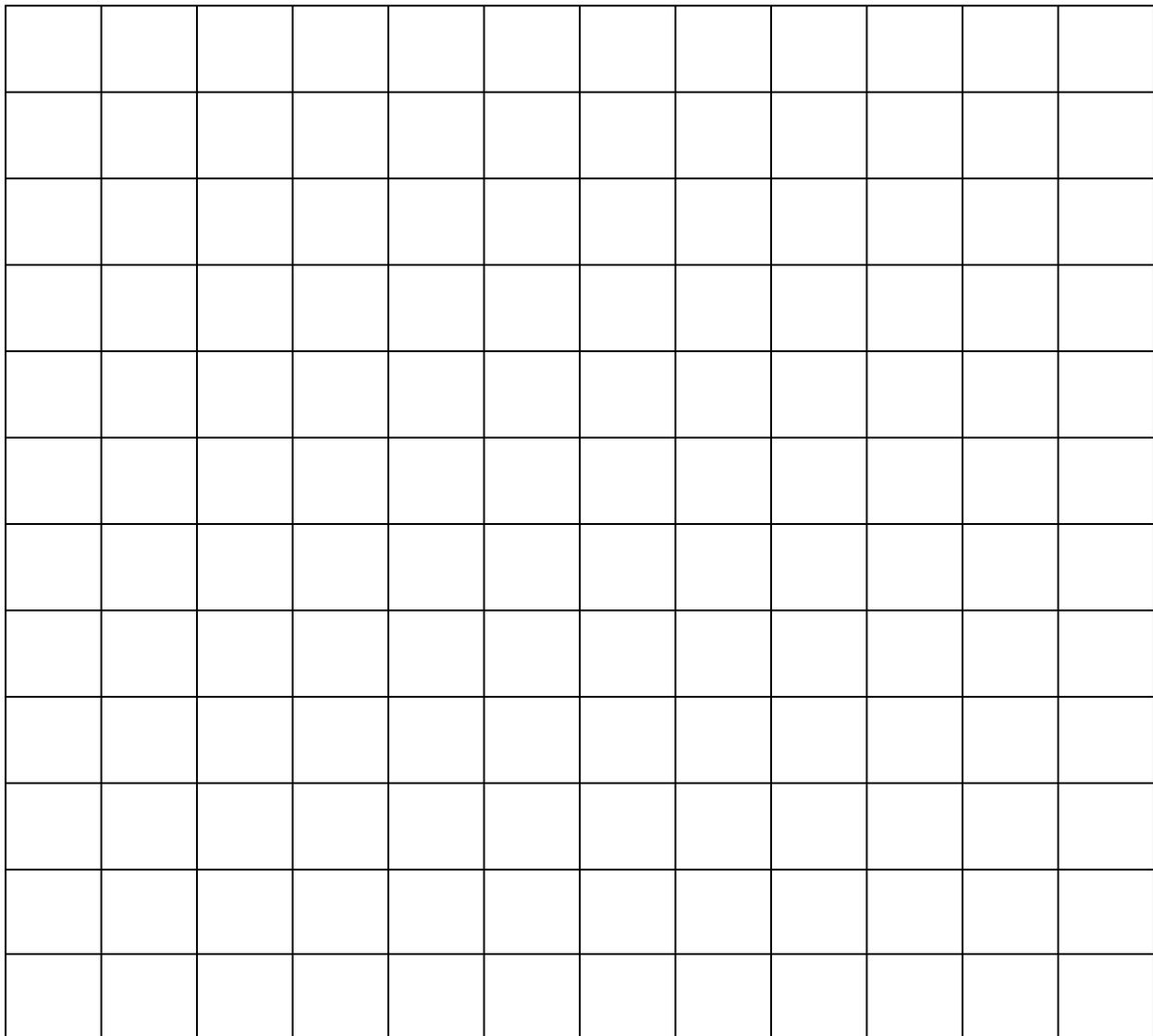
Learn About Maps!

Step 1. Draw your room or backyard in the grid as if you are a bird looking from above.

Step 2. Place a large “X” in the spot where you put your treasure.

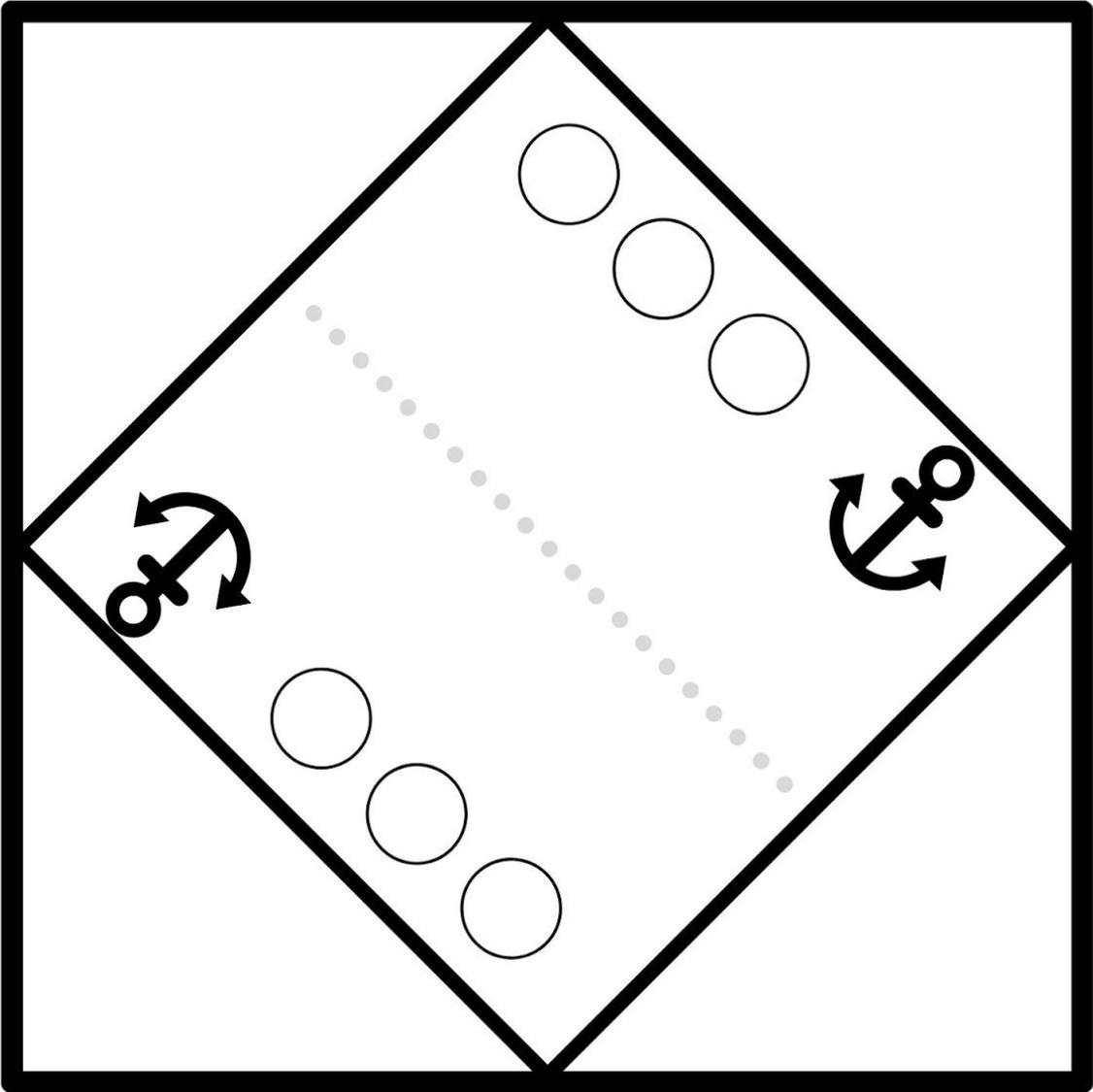
Step 3. Draw a line to lead you from the door to your treasure.

Step 4. Have a family member test out your map. Did they find the treasure easily?



Origami Pirate Ship

Cut out the origami square below, then decorate and fold a pirate ship using the provided video.



Leave Her, Johnny

Oh, the times were hard and the wages low,
leave her, Johnny, leave her.
And now ashore we must go,
and it's time for us to leave her

CHORUS

Oh! Leave her, Johnny, leave her,
Oh, leave her, Johnny, leave her,
for the voyage is done and the winds don't blow,
and it's time for us to leave her

Well there's no more voyages around cape horn,
Leave her, Johnny, leave her,
Where you know the weather's never warm,
and it's time for us to leave her

CHORUS

We ate rotten meat and weevily bread,
leave her, Johnny, leave her,
And it was pump or drown the old man said,
and it's time for us to leave her

CHORUS

I thought I heard the first mate say,
leave her, Johnny, leave her,
Tomorrow you will get your pay,
and it's time for us to leave her

CHORUS

Now the rats have gone and we the crew,
leave her, Johnny, leave her,
Why now ashore we'll go, too,
and it's time for us to leave her

CHORUS

Recipe: Parrot Punch!

*Recipe taken from "[A Parrot Cookbook: Simple Recipes for Kids](#)" by Sarah L. Schuette
Click the title to access the book and find more pirate recipes!

Ingredients

- ½ Cup Lemonade
- ½ Cup Pineapple Juice
- ½ Cup Ginger Ale
- Ice Cubes

Tools:

- Liquid Measuring Cup
- Drinking Glass
- Spoon



Instructions:

1. Measure and pour lemonade, pineapple juice, and ginger ale into a glass.
2. Stir juices together with a spoon
3. Add ice cubes to glass
4. Enjoy your pirate themed drink!

Tip: Planning a party? Use 2 cups of each liquid and pour into a pitcher or punchbowl for your whole pirate crew to enjoy!